Draft Proposal F3 Summary

PPS Southeast Guiding Coalition Winter 2022

February 14, 2022

Draft Proposal F3 Resources

- Overview map
- Elementary boundary change mapbook
- Middle school boundary change mapbook
- Summary statistics
- Feeder pattern graphic
- Racial equity impact measures

Focus Option Program Changes

The Dual Language Immersion and Creative Science School locations and feeder patterns in Draft Proposal F3 are as follows:

- **Creative Science School (CSS) is re-located to Bridger as a K-8.** In the near-term the existing CSS will merge with Bridger's neighborhood program. For modeling the 2025-26 projected enrollment, it is assumed that roughly half of the school will be enrolled via lottery and the other half via attendance area. The lottery component is weighted to enroll more students from nearby areas than further areas, informed by existing enrollment patterns for Creative Science School. The enrollment logic for CSS can be adjusted by the district to support enrollment goals for CSS and nearby schools.

- **Spanish DLI at the K-5 level is sited at Lent (whole-school) and Atkinson (existing co-location). Both feed to Kellogg.** The existing Lent Spanish DLI program is joined by the two-strand program currently located at Bridger. Lent converts to a whole-school Spanish DLI instructional model with an attendance area. Students attending Lent's neighborhood program would be invited to join the Spanish DLI program or could exercise the option to opt-out to their nearby neighborhood school. The Atkinson Spanish DLI program remains as is.

- **Chinese DLI at the K-5 level remains at Clark (formerly Harrison Park) and Woodstock, in their existing co-located configurations. Both feed to Harrison Park.** The Clark program is single-strand and the Woodstock program is two-strand. This results in a split feeder for Woodstock, with its neighborhood program feeding to Lane.

Neighborhood Program Feeder Changes

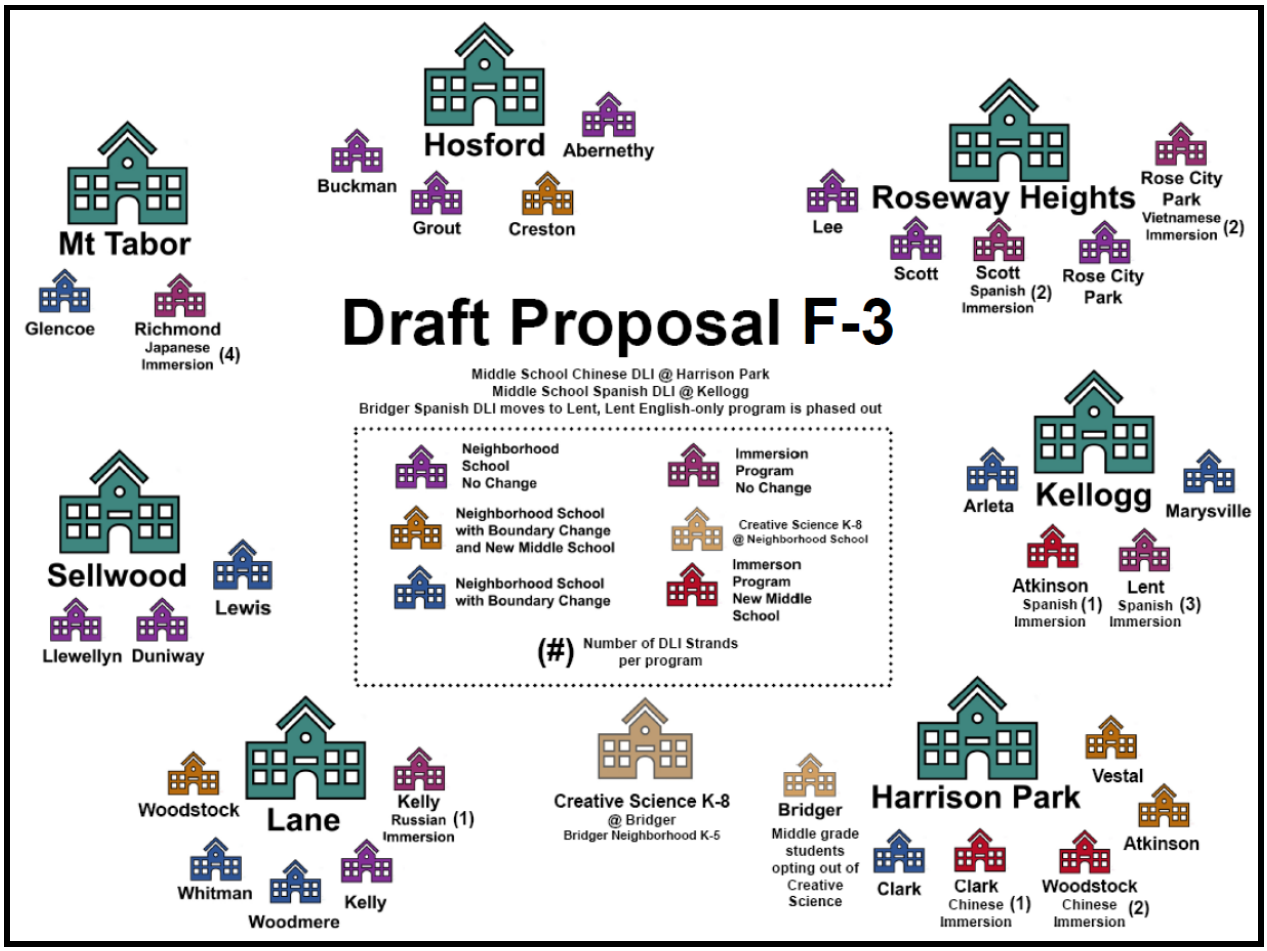
There are three elementary-to-middle-school feeder pattern changes in Draft Proposal F3, which are:

- **Atkinson K-5 neighborhood feeds to Harrison Park.** This is to boost Harrison Park's enrollment. It would result in a split feeder at Atkinson between the neighborhood program and the Spanish DLI program, as the Spanish DLI program would feed to Kellogg. Atkinson is located next door to Franklin High School, so there may be a split to different middle schools for Harrison Park students.

- **Vestal K-5 neighborhood feeds to Harrison Park.** This will help create full enrollment at Harrison Park and make space at Roseway Heights MS for future conversion of K-8 schools in the region.

- **Woodstock K-5 neighborhood feeds to Lane.** This is to boost Lane's enrollment.

- **Creston K-5 neighborhood feeds to Hosford**. This is to limit overcrowding at Kellogg and help offset the loss of the Woodstock neighborhood for Hosford.



Feeder pattern graphic for Draft Proposal F3. Full resolution graphic linked above.

Boundary Change Amendments for Consideration

In response to feedback received at meetings with the Southeast Guiding Coalition the week of February 7, 2022, the following elementary school boundary changes were suggested as amendments to the original Draft Proposal F3.

Amendments to proposed changes to the Woodstock and Lewis boundaries
The Lewis ES attendance area between Woodstock Blvd, Carlton St, 41st Ave, and 52nd Ave was proposed to change to Woodstock ES. This change has been reverted back to Lewis ES.

Amendments to proposed change to the Arleta and Marysville boundaries
There were multiple adjustments to the Arleta ES and Marysville ES to boundaries to achieve a north/south attendance area orientation for both schools, similar to their current boundaries. The primary divider between the schools is now 72nd Ave.

Amended Draft Proposal F3 Resources

- Overview map
- Elementary boundary change maps
- Middle school boundary change maps
- Summary statistics (added 2/16 at 9:30am)
- Racial equity impact measures